

Term Information

Effective Term Spring 2022
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Distance learning approval.

What is the rationale for the proposed change(s)?

Since COVID-19 we have greater demand for online sections.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

No significant programmatic implications.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Sociology
Fiscal Unit/Academic Org	Sociology - D0777
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	3410
Course Title	Criminology
Transcript Abbreviation	Criminology
Course Description	Theories of delinquency, crime, and criminal careers; scientific aspects of crime measurement.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance Greater or equal to 50% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Previous Value

Not open to students with credit for 410.

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

45.0401

Subsidy Level

Baccalaureate Course

Intended Rank

Junior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Provide students with an understanding of criminology.

Previous Value

Content Topic List

- Crime and theories of crime
- Criminological data
- Correlates of crime
- Race and crime
- Social class and crime
- Age, sex, and crime
- Crime indicators
- Biological, psychological, and social causes of criminal behavior

Sought Concurrence

No

Attachments

- 3410_ASC_DL_Coversheet.docx

(Other Supporting Documentation. Owner: Downey, Douglas B)

- 3410-DLSyllabus.docx: Face-to-face syllabus

(Syllabus. Owner: Downey, Douglas B)

- Wilson_Fall 20.doc: Face-to-face syllabus

(Syllabus. Owner: Downey, Douglas B)

COURSE CHANGE REQUEST
3410 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
08/20/2021

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey, Douglas B	08/13/2021 09:36 AM	Submitted for Approval
Approved	Downey, Douglas B	08/13/2021 09:37 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/20/2021 02:45 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	08/20/2021 02:45 PM	ASCCAO Approval

SYLLABUS

SOC/3410

Criminology
Autumn 2021 (full term)
3 credit hours
Online

COURSE OVERVIEW

Instructor

Instructor: To be determined
Email address: (preferred contact method)
Phone number:
Office hours:

Course description

The purpose of this course is to provide students with an understanding of the field of criminology. The first portion examines the origins of criminology and early theoretical propositions. Next, the frequency of crime, methods used to gather crime statistics and reliability issues will be discussed. Trends in crime, factors affecting crime, characteristics of crime victims and victimization theories will be explored. The second portion explores theories of crime causation and prevention efforts. More specifically, we will examine how individual choices, socialization experiences, and our social structure affect criminal behavior. Students are expected to understand and apply theoretical concepts to real world examples. The final segment focuses on crime typologies, including: violent, property, and public order offenses. The nature and extent of these offenses, theories that explain specific offenses, and policy implications generated by research will be examined. Throughout the course an effort will be made to relate social science theory and research to practical applications.

Course learning outcomes

By the end of this course, students should successfully be able to:

- Describe the evolution of criminology as an academic discipline [origin to present]

- Understand the methods used and problems encountered measuring crime.
- Explain the factors that impact crime and victimization along with historical trends.
- Discuss and evaluate individual, social structural and social process theories of crime causation.
- Analyze and devise theoretically based crime prevention programs and policies for violent, property and public order offenses.

HOW THIS ONLINE COURSE WORKS

Mode of delivery: This course is 100% online. There are no required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

- **Participating in online activities for attendance: AT LEAST ONCE PER WEEK**
You are expected to log in to the course in Carmen every week. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: OPTIONAL**
All live, scheduled events for the course, including my office hours, are optional.

COURSE MATERIALS AND TECHNOLOGIES

Textbooks

Required

- Criminology: The Core, 7th Edition (2019); Author: Larry Siegel, Cengage Publication
- ISBN: 978-1337-55771-9

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)
- Recording a slide presentation with audio narration (go.osu.edu/video-assignment-guide)
- Recording, editing, and uploading video (go.osu.edu/video-assignment-guide)

Turnitin

- Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct](#) in order to meet the academic expectations concerning appropriate documentation of sources. In addition, OSU has made Turnitin, a learning tool and plagiarism prevention system, available to instructors. For this class, you will submit your papers to Turnitin from Carmen. When grading your work, I will interpret the originality report, following [Section A of OSU's Code of Student Conduct](#) as appropriate. For more information about Turnitin, please see [the vendor's guide for students](#). Note that submitted final papers become part of the OSU database.

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone

- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Exams	240 pts
Quizzes	40 pts
Homeworks	45 pts
Final Assignment	20 pts
Total	345 pts

See course schedule below for due dates.

Descriptions of major course assignments

Exams

Description: There are three online, non-comprehensive exams worth 80 points each. Students are responsible for all assigned readings and supplemental material covered in lecture. The exam questions will cover material discussed in the readings, and material presented in videos/clips. The exams will consist of multiple choice and short essay questions.

Academic integrity and collaboration: All exams are open book and open note. They are timed, however. Exams are to be completed on your own. You may NOT ask for help or share the quiz questions or answers with anyone else.

Quizzes

Description: There are two short answer quizzes worth 15 points each. The material covered on each quiz will be announced during the class meeting prior to the quiz. Each quiz will cover lecture material along with assigned reading.

Academic integrity and collaboration: All lecture quizzes are open book and open note. They are timed, however. Quizzes are to be completed on your own. You may NOT ask for help or share the quiz questions or answers with anyone else.

Homeworks

Description: There will be three homework assignments worth a total of 45 points. The first will involve collecting and analyzing crime data. The other two will be essay in nature. Students must apply theoretical principles and demonstrate critical thinking skills to specific prompts. All sources used in responses must be fully cited. Failure to do so constitutes plagiarism.

Academic integrity and collaboration: Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow ASA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Final Writing Assignment

Description: The final writing assignment is worth 20 points. A handout will be provided detailing the paper requirements. Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow ASA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Academic integrity and collaboration:

Late assignments

Homework and writing assignments that are submitted after the due date/time are subject to a late penalty of 10% per day. After three days the homework / assignment will not be accepted.

Make Up Policy

Students absent for reasons of serious illness or family emergency must notify me **before** the quiz/exam (e-mail or voicemail) and furnish documentation of the reason for the absence (doctor's note, obituary, etc). Failure to comply with both conditions will result in a grade of 0. The questions and format of the make-up may differ from the quiz/exam.

Grading scale

93-100%: A
 90-92%: A-
 87-89%: B+
 83-86%: B
 80-82%: B-
 77-79%: C+
 73-76%: C
 70-72%: C-
 67-69%: D+
 60-66%: D
 Less than 60%: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **Email:** Please use osu email - **NOT CANVAS**. I will try to reply within **24 hours** to those received Monday – Friday.

OTHER COURSE POLICIES

Academic integrity policy

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this online class.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here: <https://contactbuckeyelink.osu.edu/>

Advising resources for students are available here: <http://advising.osu.edu>

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

Your mental health

As a student you may experience a range of issues that can cause barriers to learn, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available

at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614- 292- 5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1- 800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

Week	Dates	Topics, Readings, Assignments, Deadlines
1	8/24-8/29	<p><u>Introduction to Course and History of Criminology</u></p> <p>Assignments:</p> <p>Read: Textbook: Crime and Criminology Article: Just for Fun: Cocaine Use Among M/C Women</p>
2	8/30-9/5	<p><u>Measuring Crime Trends and Patterns</u></p> <p>Assignments:</p> <p>Read: Textbook: Nature and Extent of Crime Article: Black Criminal Stereotypes & Racial Profiling</p> <p>Complete: Homework #1</p>
3	9/6-9/12	<p><u>Theories of Victimization</u></p> <p>Assignments:</p> <p>Watch: Frontline: Prison State Read: Textbook: Victims and Victimization pt. 1 Article: Violent & Sexual Victimization Among U.S. and Canadian College Students</p>
4	9/13-9/19	<p><u>Nature of Victimization and Caring for Victims</u></p> <p>Assignments:</p> <p>Read: Textbook: Victims and Victimization pt. 2 Article: Keeping Families Together: The Importance of Maintaining Mother Child Contact for Incarcerated Women</p>
5	9/20-9/26	<p><u>Choice Theory: Evolution & Key Concepts</u></p> <p>Assignments:</p> <p>Read: Textbook: Rational Choice Theory pt. 1 Article: The Key to Auto Theft</p> <p>Complete: Exam 1</p>
6	9/27-10/3	<p><u>Deterrence and Incapacitation</u></p> <p>Assignments:</p> <p>Read: Textbook: Rational Choice Theory pt. 2 Article: Warehouse Prison Article: Pulling Levers Focused Deterrence</p>

Week	Dates	Topics, Readings, Assignments, Deadlines
7	10/4-10/10	<p align="center"><u>Social Disorganization and Strain Theory</u></p> <p align="center">Assignments:</p> <p align="center">Read: Textbook: Social Structure Theory pt. 1</p>
8	10/11-10/17	<p align="center"><u>Theory: Cultural Deviance, Underclass, Social Learning, and Social Control</u></p> <p align="center">Assignments:</p> <p align="center">Read: Textbook: Social Structure Theory pt. 2</p> <p align="center">Textbook: Social Process Theories</p> <p align="center">Article: Retrospective Accounts of Violent Events by Gun Offenders</p> <p align="center">Article: Becoming a Stickup Kid</p> <p align="center">Complete: Quiz #2</p>
9	10/18-10/24	<p align="center"><u>Risk Factors</u></p> <p align="center">Assignments:</p> <p align="center">Textbook: Violent Crime pt. 1</p> <p align="center">Article: Affirmative Consent</p> <p align="center">Complete: Exam #2</p>
10	10/25-10/31	<p align="center"><u>Types of Crime: Murder, Assault, AND Robbery</u></p> <p align="center">Assignments:</p> <p align="center">Read: Textbook: Violent Crime pt. 2</p> <p align="center">Article: Potential to Prevent Mass Shootings</p>
11	11/1-11/7	<p align="center"><u>Types of Crime: Prostitution and Pornography</u></p> <p align="center">Assignments:</p> <p align="center">Read: Textbook: Public Order Crimes pt. 1</p> <p align="center">Article: Exposing the Pretty Woman Myth</p> <p align="center">Article: All Part of the Process?</p>
12	11/8-11/14	<p align="center"><u>Types of Crime: Substance Abuse</u></p> <p align="center">Assignments:</p> <p align="center">Read: Textbook: Public Order Crimes pt. 2</p> <p align="center">Read: Article: Myth of Organization of International Drug Smugglers</p> <p align="center">Complete: Homework #3</p>
13	11/15-11/21	<p align="center"><u>Types of Crime: Larceny, Bad Checks, Burglary and Blue, White and Green Collar Crimes</u></p>

Week	Dates	Topics, Readings, Assignments, Deadlines
		<p style="text-align: center;">Assignments: Read: Textbook: Economic Crimes</p>
14	11/22-11/28	<p style="text-align: center;"><u>Crime Prevention</u> Assignments: Read: Article: The Devil Made Me Do It Article: Thinking Thief Complete: Writing Assignment</p>
15	11/29-12/5	<p style="text-align: center;"><u>Course Wrap Up</u> Assignments: None</p>

FINAL EXAM – AVAILABLE WEDNESDAY, DEC. 8 AT 12:01 A.M. AND MUST BE COMPLETED BY 11:59 P.M.



Sociology 3410 Criminology [AU20]

Wed. 9:35-10:55 and DL, RPAC rm B255

Instructor: Dr. Debbie Wilson

Email: wilson.1028@osu.edu

Office: 244b Townshend Hall

Phone: (614) 292-1386

Office hrs via Zoom: Mon & Fri 9:00 am -10:30 am

Course Description:

The purpose of this course is to provide students with an understanding of the field of criminology. The first portion examines the origins of criminology and early theoretical propositions. Next, the frequency of crime, methods used to gather crime statistics and reliability issues will be discussed. Trends in crime, factors affecting crime, characteristics of crime victims and victimization theories will be explored. The second portion explores theories of crime causation and prevention efforts. More specifically, we will examine how individual choices, socialization experiences, and our social structure affect criminal behavior. Students are expected to understand and apply theoretical concepts to real world examples. The final segment focuses on crime typologies, including: violent, property, and public order offenses. The nature and extent of these offenses, theories that explain specific offenses, and policy implications generated by research will be examined. Throughout the course an effort will be made to relate social science theory and research to practical applications.

Course Goals and Expected Learning Outcomes:

Upon completion of the course, students should be able to:

- Describe the evolution of criminology as an academic discipline [origin to present]
- Understand the methods used and problems encountered measuring crime.
- Explain the factors that impact crime and victimization along with historical trends.
- Discuss and evaluate individual, social structural and social process theories of crime causation.
- Analyze and devise theoretically based crime prevention programs and policies for violent, property and public order offenses.

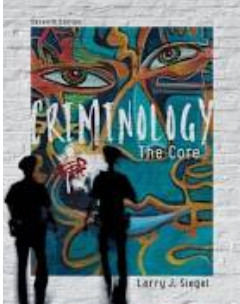
Mode of Delivery & Safety Measures:

This course is designed as a traditional hybrid and will be presented 50% in person and 50% online. Students will listen to one pre-recorded lecture and attend one in person lecture [Wednesday] per week. Quizzes and exams will be taken in class. As per University policy, **face masks** must be worn in indoor settings, including classrooms. Accountability measures will be in

place for those who refuse to abide by required health and safety guidelines. **Attendance** will be taken each class period and students must sit in **assigned seats** to facilitate contact tracing.

Required Readings:

1. Text



Criminology: The Core, 7th Edition (2019)
 Author: Larry Siegel: Cengage Publication
 ISBN: 978-1337-55771-9

Students have several options for access – choose 1

- Bookstore: Paperback or E-text version
- Direct E-Text Purchase through Cengage
- Online Purchase or Rental [Amazon, VitalSource, etc]

2. Additional Readings [Posted on Canvas]

Components of Course Grade:

Exams: There are three in class, non-comprehensive exams worth 80 points each. Students are responsible for all assigned readings and supplemental material covered in lecture. The exam questions will cover material only presented in lecture, material only discussed in the readings, and material presented in videos/clips. The exams will consist of multiple choice and short essay questions.

Quizzes: There are two in class, short answer quizzes worth 20 points each. The material covered on each quiz will be announced during the class meeting prior to the quiz. Each quiz will cover lecture material along with assigned reading.

Make Up Policy: Students absent for reasons of serious illness or family emergency must: notify me before the quiz/exam (e-mail or voicemail) and furnish documentation of the reason for the absence (doctor's note, obituary, etc). Failure to comply with both conditions will result in a grade of 0. The questions and format of the make-up may differ from the quiz/exam.

Homeworks: There will be three homework assignments worth a total of 50 points. The first will involve collecting and analyzing crime data. The other two will be essay in nature. Students must apply theoretical principles and demonstrate critical thinking skills to specific prompts. All sources used in responses must be fully cited. Failure to do so constitutes plagiarism.

Final Writing Assignment: The final writing assignment is worth 20 points. Students will write a critical analysis of opposing viewpoints on a course related topic.

Late Policy: Homework and writing assignments that are submitted after the due date/time are subject to a late penalty of 10% per day. After three days the homework / assignment will not be accepted.

Credit hours and work expectations: This is a **3-credit-hour course**. According to [Ohio State policy](#), students should expect around 3 hours per week of time spent on direct instruction in addition to 6 hours of homework (reading, assignment preparation, etc.) to receive a grade of (C) average.

Grades:

Distribution of Points

Exams : 240 pts
 Quizzes: 40 pts
 Homeworks 50 pts
 Final Assign: 20 pts

Total: 350 pts (100%)

Grading Scale

A	93-100%	C+	77-79%
A-	90-92%	C	73-76%
B+	87-89%	C-	70-72%
B	83-86%	D+	67-69%
B-	80-82%	D	60-66%
		E	less than 60%

Class Policies:

- Class attendance is expected and will be taken at the beginning of class. You should read the assigned material prior to class and come prepared to discuss it. Typically, those who do not attend regularly do not perform well in the course.
- Students are responsible for securing class notes and announcements missed due to an absence. It is imperative that you identify one or more students to serve as a note buddy.
- **Cell phone** usage is **prohibited** during class for all purposes.
- Please be considerate and respectful of your fellow classmates as they may hold diverse opinions on the topics discussed.
- Students are expected to listen to the recorded lecture each week.
- The **syllabus** and all **graded course components** are **subject to change** due to unforeseen circumstances. If the course transitions to fully online during the semester due to COVID-19, the nature and points assigned to course components may change. A shift will also likely result in the postponement of exam 3 to December.
- All written assignments should be your own original work. Students may **not collaborate** and submit nearly identical work. In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it.

Instructor Response Time:

- **Grading and feedback** should be provided within **7 days** of the task.
- **Email:** Please use osu email **[not canvas]**. I will reply within **24 hours** tn school days.

Ohio State's Academic Integrity Policy:

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

Diversity:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Title IX Statement:

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Your Mental Health:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you find yourself feeling isolated, anxious or overwhelmed, please know that there are resources to help: ccs.osu.edu. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

Requesting Accommodations for Students with Disabilities:

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Student Illness or Absence:

In the event you must quarantine because of exposure to someone diagnosed with COVID-19 or you are feeling ill with COVID-19 symptoms, you still will be able to make progress in this class. Please contact your instructor.

Instructor Illness or Absence:

If the instructor is quarantined or is experiencing respiratory symptoms but is well enough to teach, the lecture material will be made available in an alternative format. If the in-person sessions are moved online to Zoom, you will be notified via email the day before class meets.

Health and Safety Requirement:

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes following university mask policies and maintaining a safe physical distance at all times. Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses.” (Updated: Aug. 14, 2020)

Campus Closure:

Should The Ohio State University Main Campus move to full online instruction due to closure, the instructor will email you with directions for how to proceed with the course.

Course Technology:

For help with Carmen and other technology issues, contact the IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and for urgent issues is available 24/7.

- **Carmen:**
 - Carmen, Ohio State’s Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit [Carmen.osu.edu](https://carmen.osu.edu). Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit my.osu.edu.
 - The help guides can be found at <https://resourcecenter.odee.osu.edu/carmen>

- **Carmen Zoom:**
 - Office hours will be held through Ohio State’s conferencing platform, Carmen Zoom. [Carmen Zoom](#) help guide link.
 - Students may use the audio and video functions if a webcam and microphone are available. If not, there is still a chat function within Carmen Zoom for the student to live chat with the professor or TA in the virtual office hours room.

- **Turnitin:**
 - Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct](#) in order to meet the academic expectations concerning appropriate documentation of sources. In addition, OSU has made Turnitin, a learning tool and plagiarism prevention system, available to instructors. For this class, you will submit your papers to Turnitin from Carmen. When grading your work, I will interpret the originality report, following [Section A of OSU's Code of Student Conduct](#) as appropriate. For more information about Turnitin, please see [the vendor's guide for students](#). Note that submitted final papers become part of the OSU database.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **TDD:** 614-688-8743
- **Email:** servicedesk@osu.edu

READING SCHEDULE

The following **required** readings should be completed for each topic **before** the scheduled class. **Failure to read prior** to class may make the lectures **difficult to follow**. . Based on class progress and outside circumstances, **modifications** to the course schedule may be made as needed. Changes in the syllabus will result in changes to the **modules**. The bolded dates are Wednesday – In Person meetings.

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
August 26th	Introduction	None
August 28 th	History of Criminology, Models, Ethical Issues <u>Text</u> : Crime and Criminology <u>Article</u> : Just for Fun: Cocaine Use Among M/C Women	CH 1 pgs 4-16, 24-25 Canvas
September 2nd	Measuring Crime and Trends <u>Text</u> : Nature and Extent of Crime	CH 2 pgs 32-46
September 4 th	Crime Patterns <u>Text</u> : Nature and Extent of Crime <u>Article</u> : Black Criminal Stereotypes & Racial Profiling Homework #1 Due at 9:35 am	pgs 47-56 Canvas
September 9th	Quiz #1 <u>Video</u> : Frontline: Prison State	
September 11 th	Theories of Victimization <u>Text</u> : Victims and Victimization <u>Article</u> : Violent & Sexual Victimization Among U.S. and Canadian College Students	CH 3 pgs 66-71, 78-84 Canvas
September 16th	Nature of Victimization and Caring for Victims <u>Text</u> : Victims and Victimization <u>Article</u> : Keeping Families Together: The Importance Of Maintaining Mother Child Contact for Incarcerated Women	pgs 72-77, 84-90 Canvas
September 18 th	Catch up and Review	
September 23rd	Exam 1	
September 25 th	Choice Theory: Evolution & Key Concepts <u>Text</u> : Rational Choice Theory <u>Article</u> : The Key to Auto Theft	CH 4 pgs 100-113 Canvas

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
September 30 th	Deterrence and Incapacitation <u>Text</u> : Rational Choice Theory <u>Article</u> : Warehouse Prison	pgs 114-122 Canvas
October 2 nd	Social Disorganization and Strain Theory <u>Text</u> : Social Structure Theory	CH 6 pgs 172-191
October 7 th	Cultural Deviance & Underclass Theory <u>Text</u> : Social Structure Theory <u>Article</u> : Becoming a Stickup Kid Quiz #2	pgs 192-200 Canvas
October 9 th	Social Learning & Social Control Theory <u>Text</u> : Social Process Theories <u>Article</u> : Retrospective Accounts of Violent Events by Gun Offenders	CH 7 pgs 213-230 Canvas
October 14 th	Social Control & Social Reaction Theory <u>Text</u> : Social Process Theories Homework #2 Due 9:35 am	pgs 230-237
October 16 th	Catch Up and Review	
October 21 st	Exam 2	
October 23 rd	Risk Factors - Rape <u>Text</u> : Violent Crime <u>Article</u> : Affirmative Consent	CH 10 pgs 320-334 Canvas
October 28 th	Murder, Assault & Robbery <u>Text</u> : - Violent Crime <u>Article</u> : Potential to Prevent Mass Shootings	pgs 334-349 Canvas
October 30 th	Prostitution and Pornography <u>Text</u> : Public Order Crimes <u>Article</u> : Exposing the Pretty Woman Myth	CH 13 pgs 446-464 Canvas

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
November 4 th	Substance Abuse <u>Text</u> : Public Order Crimes <u>Article</u> : Myth of Org of Intl Drug Smugglers	pgs 464-479 Canvas
November 6 th	Videos Homework #3 [Due 11-7-20 at noon / 12:00 pm]	
November 11 th	Veteran's Day – No Class	
November 13 th	Larceny, Bad Checks, Burglary <u>Text</u> : Economic Crimes	CH 12 pgs 406-414
November 18 th	Exam 3	
November 20 th	Blue, White and Green Collar <u>Text</u> : Economic Crimes	pgs 415-435
November 25 - 27	Thanksgiving – No Class	
December 2 nd	Property Crime Prevention <u>Article</u> : The Devil Made Me Do It <u>Article</u> : Thinking Thief	Canvas Canvas
December 4 th	Course Wrap Up Writing Assignment Due at 9:35 am	